



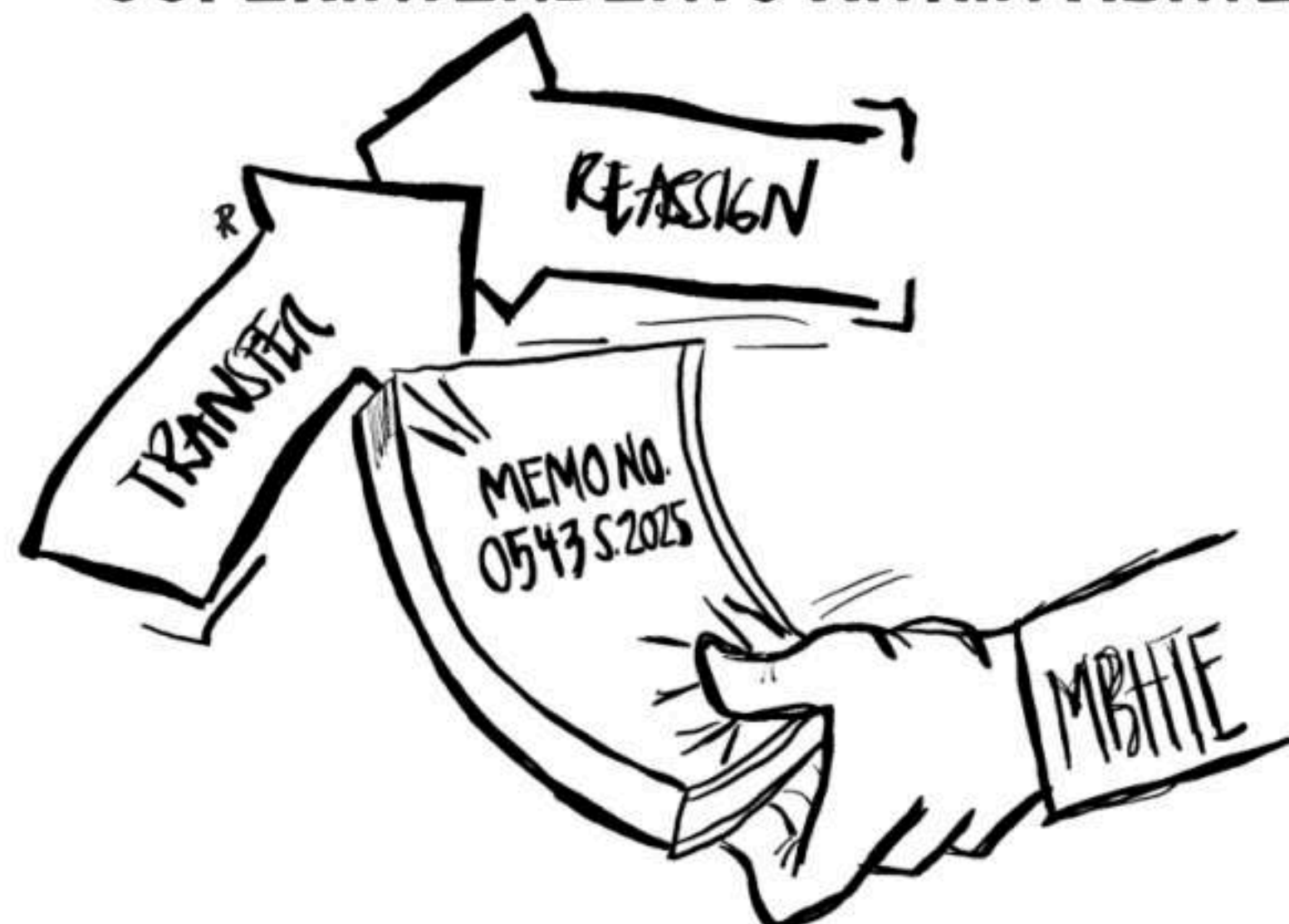
Bandingan

THE OFFICIAL NEWSLETTER OF THE MARAWI CITY DIVISION
VOLUME 1, ISSUE NO. 1



SCAN TO DONWLOAD A COPY

YES, TO REASSIGNING SCHOOLS DIVISION SUPERINTENDENTS WITHIN MBHTE



Marawi City Division buzzed with surprise when Memorandum Order No. 0543, Series of 2025, also known as the Order Reassigning Schools Division Superintendents (SDSs) within the MBHTE-BARMM. This memorandum order shuffled the SDSs in MBHTE, reassigning each from their current division to another. This represents a new development and marks the first time it has been implemented in MBHTE-BARMM. However, it aligns with existing policies in the Department of Education, Culture and Sports (DECS)—the former name of the Department of Education—including DECS Order No. 7, Series of 1999 (Policies on Selection, Appointment, and Transfer/Reassignment of DECS Regional Officials), as well as DepEd Order No. 016, Series of 2019 (Amendment to DECS Order No. 7, Series of 1999).

We believe that reassigning SDSs within MBHTE is a strategic approach that can enhance the educational system, particularly the delivery of quality education in the BARMM. By reassigning SDSs, MBHTE can leverage fresh leadership, promote innovation, and address challenges more effectively. By reassigning SDSs, perspectives and new ideas can be brought to different divisions, potentially enhancing educational outcomes. With this, the **BANDINGAN** of the Marawi City Division strongly stands with the policy of reassignment of SDSs within the MBHTE-BARMM.

One advantage of reassignment of SDSs is the exchange of ideas and best practices. It enables superintendents to share their expertise and experience across divisions. Superintendents who have achieved notable successes in their divisions can introduce and adapt strategies to others, facilitate the spread of effective educational programs and policies. This can lead to improved learner outcomes, enhanced teacher performance, and more efficient resource management across the MBHTE.

Additionally, reassignment of SDSs serves as a medium for preventing professional stagnation. New leadership can bring renewed energy and perspective, and identify areas for improvement that may have been overlooked by incumbents. This can result in revitalized division operations, increased accountability, and a more dynamic educational environment.

Moreover, reassigning superintendents can foster greater collaboration within the BARMM educational system. It can encourage the sharing of experiences and solving challenges among divisions, promote a sense of community, and collective responsibility for educational advancement. This collaborative spirit can lead to more unified and effective regional educational strategies, ultimately benefiting learners and all stakeholders as a whole.

In conclusion, yes, we stand with the policy of the reassignment of SDSs within MBHTE-BARMM, for we believe that it is a strategic approach for promoting educational excellence within BARMM. By embracing this approach, BARMM can cultivate more adaptable, innovative, and effective educational leadership, ultimately enhancing the learning outcomes, teaching performance, and resource management within the MBHTE-BARMM.

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BANDINGAN

The Official Newsletter of the Marawi City Division

"Bandingan" is a Meranaw word meaning "a gathering place" or "meeting point" where discussion and sharing occur. In context, it could refer to a space where people come together to share ideas and connect. The newsletter's name, "BANDINGAN," is perfect, as it serves as a gathering medium for the Marawi City Division to share educational ideas, news, and updates. Just like a meeting point where people connect, the newsletter brings together division education stakeholders, fostering collaboration and knowledge sharing.

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ABOUT THE COVER PAGE



The cover page represents a vibrant tapestry of leadership, service, and community empowerment. At the center are moments of public engagement, celebrating achievements, and fostering meaningful connections. Surrounding these moments are scenes that reflect compassion and commitment: assisting children, supporting community initiatives, and participating in public gatherings that strengthen unity and progress.

The photo highlights the spirit of collaboration between educators, community leaders, and young people working together toward shared goals. The presence of students and graduates symbolizes hope, growth, and the transformative power of education, while community activities reflect the broader mission of uplifting lives beyond the classroom.

Together, these photos capture a journey of dedication to public service, education, and community development. They serve as a reminder that meaningful change is achieved through collective effort, strong leadership, and a deep commitment to empowering people and building a brighter future for the next generation.

TABLE OF CONTENTS

4	The Visionary at the Helm: An Exclusive Interview with Superintendent Sumagayan
5	Suwara o Bae a Labi (The Voice of SDS)
6	<ul style="list-style-type: none">• Division Sports Meet 2025: Bringing MCD to Its Best• New Leader Takes Helm in City Schools Division of Marawi
7	<ul style="list-style-type: none">• MATATAG Curriculum Phase 2 Rolled Out for Grades 2, 5, and 8 in Marawi City• MCD Hosts Research Colloquium and Unveils Project CK: Tara Research Tayo!• PPSTA Holds 46th National Representative Assembly in Batangas
8	<ul style="list-style-type: none">• Enhancing through Training: A Preparation for the DSPC 2026• Project Lib-STREAM: Fostering Islamic Literacy and Inclusivity in School Libraries
9	Celebrating the Nobility of Teaching: SDO-Marawi Marks Teachers' Day with the Launch of MUG Serbisyo para sa Edukasyon
10	<ul style="list-style-type: none">• Strengthening Early Literacy: Division Roll-Out of the Bangsamoro Kindergarten-Grade 3 Assessment Tool (BK3AT) in Marawi Schools• Program Implementation Review: Where Learning Meets Fun
11	<ul style="list-style-type: none">• National Book Week Culmination Celebrated at RPMD National Science High School• Division Completes Coaching and Mentoring for Enhanced School Improvement Plan (SIP) 2025-2028
12	Moments and Milestone: Division Snippets
14	<ul style="list-style-type: none">• Empowering Educators: BARMM Teachers Undertake Intensive 10-Day Training in Literacy and Numeracy Instruction• Health and Nutrition Section: A Pillar of Care in Palarang Panglungsod 2025• 5Bs Program Enters New Chapter: BARMM Educators Unite to Re-calibrate Literacy and Numeracy Roadmap
15	<ul style="list-style-type: none">• Wizards of Wisdom: Where Marawi's Brightest Minds Shine with Heart• Marawi City Division Successfully Conducts ELLNA Orientation and Administration
16	<ul style="list-style-type: none">• Marawi City Division Holds Successful BSP-GSP Synchronized Camporee 2025• Division-Wide Nutrition Month 2025 Strengthens Commitment to Food and Nutrition Security in Marawi City
17	<ul style="list-style-type: none">• BANGSAMORO RISING: Lakas ng Agham at Teknolohiya, Gabay sa Inobasyon• Celebration of National Filipino Values Month 2025
18	<ul style="list-style-type: none">• Buwan ng Wika 2025 Division Culmination Program: Pagdiriwang ng Kahalagahan ng Wikang Filipino at Katutubong Wika• Capacity Building on Digital Literacy for Isal Teacher: Ensuring No Educators is Left Behind in the Digital Age
19	<ul style="list-style-type: none">• Empowering Through Education: The Success of ALS Marawi City Division• Empowering Marawi City Division Officials through Technical Assistance
20	<ul style="list-style-type: none">• Fostering Peace in Marawi: Children as Architects of Harmony• RISING TO THE CHALLENGE: ARAL CONVERGENCE (Marawi City Division Holds ARAL Reading Program Seminar-Workshop To Empower Teachers, Support Struggling Readers)
21	<ul style="list-style-type: none">• Marawi City Coaches Earn Accreditation; DSAC Completes Division-Wide Screening• Bridging Grade Levels, Building Futures: The Multigrade Education Landscape in Marawi City
22	<ul style="list-style-type: none">• Marawi Schools Launch 2025 National Reading Month: "Reading is a Bridge to a Future Full of Hope"• Peace Mindanao Project Concludes with Two-Day Culminating Activities in Marawi City
23	Empowering Disaster Preparedness through the SOP and ICS Series of Trainings in Lanao del Sur
24	The MINDS behind this Publication

The Visionary at the Helm:

An Exclusive Interview with Superintendent Sumagayan

By Atty. Sittie Mae Gubat-Pamanay, Ph.D.

Just six (6) months after her reassignment to the Schools Division on August 20, 2025, Dr. Sahanee Macarampat-Sumagayan—Bae a Labi ko Mala a Bayabao—has already begun shaping the future of the division. In this article, we explore the vision, values, skills, and experiences that distinguish her as a champion of educational excellence.

“My vision for this division is rooted in resilience, inclusivity, and excellence,”

declared Dr. Sumagayan. She identified her top priorities as as strengthening literacy, particularly in the early grades; integrating

responsible technology use to enhance learning delivery; fostering holistic development by nurturing various intelligences intellectual, emotional, financial, and social and ensuring safe and child-friendly learning environments. Notably, she also underscored the importance of incorporating Qur’anic Surah education, beginning in Kindergarten and culminating in the completion of all 114 Surahs by the end of basic education.

SDS Sumagayan places strong emphasis on enhancing teacher training, particularly for reading teachers, noting that many are not Reading majors. “Teaching reading requires specific experience, knowledge, and skills,” she stressed.

On technology integration, she envisions equipping schools with Smart TVs to make digital lessons more accessible. She

proposes piloting the initiative in one or two schools before scaling up across the division. She also advocates for the establishment of speech laboratories to help Meranaw learners improve their English and Filipino pronunciation.

Recognizing the vital role of community engagement, SDS Sumagayan highlighted the importance of collaboration with traditional leaders such as the Sultans, local government officials, and religious leaders. She believes that strong partnerships are essential in producing learners who are not only locally grounded but also globally competitive. Given that Marawi is the capital city of Lanao del Sur, she maintains that the division should be home to the region’s best schools.

In promoting holistic development, SDS Sumagayan emphasizes the cultivation of social and financial intelligence. Financially intelligent learners, she explained, develop responsibility, accountability, and honesty. Equally important is

social intelligence, which fosters empathy and tact—qualities embodied by a bilangataw, or individuals who are mindful of others’ feelings.

As part of her comprehensive approach to education, SDS Sumagayan expressed openness to the proposed trimester system being advanced by Sonny Angara, Secretary of the Department of Education. The proposal divides the school year into three (3) blocks: An Opening Block from June to September to facilitate school transition; an Instructional Block from September to December, with 54–61 days dedicated to focused learning; and an Enhancement Block from January to March for remediation and enrichment activities. This system aims to

reduce administrative workload, improve lesson pacing, and minimize disruptions—ultimately enhancing the overall learning experience.

Her leadership style is shaped by a diverse set of meaningful experiences. As a college student, she volunteered for the “Magbasa Kita Program,” teaching literacy to senior citizens. She also served as a Barangay Health Worker in Barrio Green, Marawi City, during her brother’s tenure as barangay captain. In 1994, she was elected Barangay Councilor. In elementary and high school, she became an active leader in various organizations, including the Girl Scouts of the Philippines (GSP) at APCES and as Government President at MSU-UTC.

Her tenure as Assistant Schools Division Superintendent (ASDS) in the Lanao del Sur Division I further strengthened her leadership capabilities. As a DepEd scholar, she underwent

advanced training at the Asian Institute of Management in Makati (AIM), the Management Development Training conducted by DepEd ARMM under the leadership of the then Secretary Udtog Kawit, and the Superintendents’ Leadership Program (SLP)—experiences that significantly shaped her management approach.

With her extensive background and forward-looking vision, SDS Sumagayan is well-positioned to lead meaningful transformation in the division. Her steadfast commitment to inclusivity, innovation, and holistic development affirms her role as a true champion of educational excellence in Marawi.



Photo by YUMINA OMAR, MAED

Suwara o Bae a Labi (The Voice of SDS)

In a blink, the Memorandum Order No. 0543, Series of 2025, changed the lives of the Schools Division Superintendents (SDSs) of MBHTE-BARMM. This memorandum order is also known as "An Order Reassigning Schools Division Superintendents within the MBHTE-BARMM". This memorandum order reassigned the SDSs, transferring each from his/her current division to another. With this, as the SDS of Division of Lanao del Sur I, I have to leave my home, my division, and wholeheartedly accept my transfer to Marawi City Division as my new assignment. As I move into this new responsibility as Schools Division Superintendent of Marawi City Division, I am filled with a mix of emotions – sadness, excitement, and gratitude.

My previous assignment – the Division of Lanao del Sur I, was more than just a workplace – it was a home where I grew, learned, and formed lasting bonds with colleagues and friends. It was a home that first fulfilled my dream of becoming a superintendent. Leaving them, sadness filled my heart. Surely, I will deeply miss the warmth and camaraderie of the division that touched my life.

On the other hand, as I take my first step in the Marawi City Division, I must say, I miss this division. I am starting to feel the connection again. This makes me feel excited to work with its people again and continue my service to the division where I started my Department of Education teaching profession. As days go by, the resilience of the learners, the passion of the teachers, the dedication of the school heads and administrators, and the support of other stakeholders are inspiring to see and feel, and I am already learning to love this division more.

I believe that every child deserves access to quality education, and I am committed to ensuring that our schools in Marawi City Division are equipped with the necessary resources and support to achieve this goal – the delivery of quality education. I have with me my expertise and relevant experiences, longing to be used and shared in the Marawi City Division towards its betterment. I am excited to collaborate with the teachers, school heads, administrators, community partners, and other stakeholders to develop innovative solutions that address the unique needs of the Marawi City Division.

I am very thankful for this significant milestone of sharing my expertise and experiences with the Marawi City Division, and thankful for the new role to lead the division towards better educational outcomes. I would like to express my gratitude to the MBHTE-BARMM for the opportunity to serve in this capacity. I am also grateful to the local government units and our stakeholders for their support and cooperation since I started assuming the position. Above all, I am grateful to Allah for everything.

Together, let us work towards a brighter future for the Marawi City Division and for the MBHTE-BARMM as a whole.

**SDS SHANEE MACARAMPAT - SUMAGAYAN, PHD
BAI A LABI KO MALA A BAYABAO**



Division Sports Meet 2025: Bringing MCD to Its Best

By Abdul Mahed G. Romato, PhD



Photo by ASLEAH U. PENDATUN

The most awaited competition this school year of the Marawi City Division (MCD) had come – the 5-Day Division Sports Meet 2025 from December 4 to 8, 2025 with the theme, "Building Champions with Integrity: Promoting Sports Excellence through Moral Governance." The opening program happened on December 4, 2025 at Sarimanok Stadium, Marawi City. The sports meet aimed to promote physical fitness, teamwork, camaraderie, and healthy competition among young athletes as said by the Schools Division Superintendent Dr. Sahanee Macarampat-Sumagayan in her message. The opening program was graced by the Marawi City Mayor Hon. Shariff Zain L. Gandamra as represented by Atty. Ombra Gandamra, bringing the message of the continues support of our city mayor to sports and education as a whole in MCD. The opening

NEW LEADER TAKES HELM IN CITY SCHOOLS DIVISION OF MARAWI

By Conaifah A. Datudacula, PhD

Marawi City, Aug. 20, 2025—Dr. Sahanee Macarampat Sumagayan assumed leadership of the City Schools Division of Marawi (CSDM) from outgoing Superintendent Dr. Anna Zenaida Unte Alonto during a turnover ceremony at the Amai Pakpak Central Elementary School Compound in Buadi Sacayo (Green).

Alonto wrapped up her tenure by thanking colleagues and stakeholders for their support in boosting teaching quality and student outcomes. Sumagayan pledged to collaborate with the Ministry of Basic, Higher, and Technical Education (MBHTE), led by Minister Mohagher Iqbal, Marawi City Mayor Shariff Zain Gandamra, and Vice Mayor Atty. Majul Usman Gandamra to advance educational goals.

The event drew CSDM and LDS 1 officials, teachers, guests, and visitors, highlighting both leaders' commitment to quality basic education and future program success.

program became joyful because of the colorful sports wears of the officials and participants and their Zumba performance organized by the Assistant Schools Division Superintendent Dr. Sobaida Diron Ampuan.

The sports meet was participated by the eight districts of the MCD for the elementary level such as North, East, West, Northeast 2, Angoyao 1, Angoyao East and Northwest.

It was participated by six public schools for the secondary level such as Marawi City National High School, RPMD National Science High School, Lake Lanao National High School, Angoyao National High School, Bacarat Memorial National High School, and Dansalan National High School. The excitement aroused to the highest for the competition because

fifteen private schools of MCD also participated namely ALBIA, ABSPEC, AMIL-C, ISISFI, MSIA, PISFI, JPI, JMM, DISI, Hadiyyah ISFI, SNACF, PEACI, RC-AKICFI, PMTC Laboratory School, and IAM. MSU-LNCAT also participated the competition.

The participating districts and schools competed for the seventeen events; the archery, arnis, athletics, badminton, baseball, basketball, billiard, chess, football, pencak silat, sepak takraw, swimming, table tennis, taekwondo, tennis, and volleyball.

"The competition saw impressive performances, with many athletes with their coaches setting new personal bests. The audience was treated to thrilling matches in all events.", commended by the Division Sports Officer Hedjarah T. Taratingan.

The last day of the sports meet came where everyone was so excited to be announced as winners and received their certificates, medals, and trophies. At the end, the following emerged as best among the best. For the elementary level, North District confidently secured the OVERALL CHAMPION while the Angoyao 1 District landed as overall first runner-up, West District got the overall second runner-up, and Angoyao East District was the overall third runner-up. On the other hand, for the secondary level, MSIA successfully achieved the OVERALL CHAMPION for the second time around while MCNHS secured the overall first runner-up, ABSPEC landed as overall second runner-up, and PEACI got the overall third runner-up.

The closing program of the sports meet was graced by the Bureau of Sports Commission Director Dr. Arsalan Diamaden, expressing in his message the continues support of BSC to the Sports of the MCD. The 5-Day Division Sports Meet 2025 of the MCD was not just successful but hopeful. Hopeful that the MCD athletes will soar high in the upcoming Palarong BARMMAA 2026.



Photo by ESKHANDER M. MANGONDAYA

MATATAG Curriculum Phase 2 Rolled Out for Grades 2, 5, and 8 in Marawi City

By Gloria D. Galo, PhD

MARAWI CITY — The Department of Education formally launched the Phase 2 implementation of the MATATAG Curriculum for School Year 2025–2026, covering Grades 2, 5, and 8, during a division-wide orientation with a theme "MATATAG Curriculum Phase 2 Orientation: Enhancing Bangsamoro Teachers for Better Learning", held on October 4, 2025, at Paramanis Hall, APCES Compound.

The one-day orientation gathered all public school teachers handling Grades 2, 5, and 8, along with their respective school heads, from the Marawi City Division. The activity underscored the division's commitment to strengthening instructional quality and deepening educators' understanding of the new curriculum framework.

A total of fifteen (15) Division Officials, led by Curriculum Implementation Division (CID) Chief Dr. Gloria D. Galo, served as Resource Persons. Having undergone prior training in Davao City, the Resource Persons delivered in-depth discussions across subject areas, highlighting key distinctions between the MATATAG Curriculum and the previous K–12 frameworks. Topics included shifts in pedagogy, adjustments in time allotment, updates to the grading system, and other essential curriculum features.



Photo by NORMINA M. GURO, PHD CAR

Participants described the sessions as intensive and engaging, reflecting the teachers' and school leaders' shared enthusiasm to enhance their competencies as Bangsamoro educators—both in principle and in practice.

The successful orientation was further marked by the presence of Schools Division Superintendent Dr. Sahanee M. Sumagayan and Assistant Schools Division Superintendent Dr. Sobaida D. Ampuan, whose support emphasized the division's unified leadership in advancing curriculum reforms.

MCD Hosts Research Colloquium and Unveils Project CK: Tara Research Tayo!

By Atty. Sittie Mae G. Pamanay, PhD



Photo by HANIFAH MIA P. DIMAAMPAO

The Marawi City Division hosted a Research Colloquium and launched Project CK (Come to Knowledge): Tara Research Tayo! at Paramanis Hall, APCES Compound, Marawi City on July 24, 2025. The event, themed "Empowering Research: From Ideas to Impact," brought together division officials and teacher-researchers to share groundbreaking ideas and shape the future of education.

Accomplished teacher-researchers showcased their studies, highlighting innovative findings and methodologies. The colloquium encouraged critical thinking, peer review, and feedback, empowering researchers to elevate their skills in research design, methodology, and presentation.

Division officials, esteemed judges Dr. Sittie Mae G. Pamanay (Division Research Coordinator and SMOD Chief), Dr. Gloria D. Galo (CID Chief), and Dr. Jamaliah B. Tomawis (M & E Officer), schools research coordinators and officers of the Schools' Researchers Association (SRA) converged to promote a culture of research in the division. The officials actively participated, posing thoughtful questions and fostering a dynamic exchange of ideas.

The winners included:

- Dr. Fatimah Az-Zuhra L. Bato (Best Research Paper and Most Innovative Research for "The Youth for Environment in School Organization (YES-O) in Marawi City. A Photo Voice Study")
- Dr. Normina N. Alikhan (Best Presenter for "Emotional Quotient, Work Values and Individual Performance of Elementary Teachers in the Division of Lanao del Sur 1, Lanao del Sur 2, and Marawi City. Basis for a Proposed Personnel Development")
- Jomera B. Lumna, MAEd (Audience Choice Award for "Evaluation of Scientific Reasoning Skills of Grade Six Pupils in Amai Pakpak Central Elementary School")

The event was made special with the surprise visit of former DepEd-ARMM Secretary, Atty. Jamar M. Kulayan, highlighting the division's commitment to innovation and excellence in education. With Project CK: Tara Research Tayo!, Marawi City Division aims to make a lasting impact on the education landscape.

Grade 12 NAT Reviewers Released

By Conaifah A. Datudacula, PhD

Marawi City, Nov. 23, 2025 — The Marawi City Division unveiled the Compiled National Achievement Test (NAT) Reviewers for Grade 12 at Division Paramanis Hall. Schools Division Superintendent Dr. Sahanee M. Sumagayan presided over the event, accompanied by Division CID Chief Dr. Gloria D. Galo, author Dr. Conaifah A. Datudacula, Quality Assurance Contributor Dr. Sittie Mae G. Pamanay, and fellow officials.

The release advances Project Quick: Quality Instruction through Collaborative Knowledge, targeting subpar school performance. Additional NAT Reviewers for Grades 6 and 10 are in development under Dr. Sumagayan's guidance. These reviewers will equip students for the National Achievement Test and broader assessments, elevating academic standards across the division.

Materials were distributed to Principal Dr. Paramata Bantuas (Marawi City National High School), Principal Dr. Rohanida Mutin (Lake Lanao National High School), TIC Saima Abedin (Angoyao National High School), TIC Sittie Farhana Diampuan (RPM National High School), and Principal Racma Ampuan (Dansalan National High School).



Photo by HANIFAH MIA P. DIMAAMPAO

PPSTA Holds 46th National Representative Assembly in Batangas

By Myrah M. H. Manan, MAEd

Nasugbu, Batangas — December 13, 2025 — The Philippine Public School Teachers Association (PPSTA) held its 46th National Representative Assembly on December 13, 2025, in Nasugbu, Batangas, with the theme "Renewing Trust, Reinforcing Protection: PPSTA's Path to Service Excellence."

The assembly brought together division representatives nationwide to discuss initiatives focused on teacher welfare, professional development, and advocacy. Among the participants were officers of CSDMPUSTEA, an affiliate of PPSTA, led by President Dr. Gloria D. Galo, Secretary Conaifah A. Datudacula, and Board of Directors member Myrah M. H. Manan.

PPSTA leaders emphasized the assembly's role in strengthening collaboration and service excellence, with participants committed to implementing its outcomes in their respective divisions.



Photo by ROSELAINY L. BALT, MAED

Enhancing through Training: A Preparation for the DSPC 2026

By Abdul Mahed G. Romato, PhD

As preparation for the upcoming Division Schools Press Conference 2026, Marawi City Division, through the CID Chief/English Supervisor Dr. Gloria D. Galo, Filipino Supervisor Lawambae B. Lumna, and Division English and Campus Journalism Coordinator Abdul Mahed G. Romato conducted a 2-Day Enhancement Training on Campus Journalism on November 22-23, 2025, at Paramanis Hall, Marawi City Division, Marawi City. The training aimed to enhance the knowledge, skills, and attitude of the young campus journalists on campus journalism. It aimed to enhance the participants' journalistic writing, broadcasting, and publishing skills.

The division invited the expert Campus Journalism Team of the Lanao del Norte Division as resource speakers/trainers for the training. This was participated in by more than two hundred campus journalists and school paper advisers coming from different public and private elementary and secondary schools of the Marawi City Division.

The first day started with an opening program in the morning. In the afternoon, the proper training began simultaneously through breakout sessions in different rooms of Amai Pakpak Elementary School. The training featured sessions on news writing, feature writing, editorial writing, editorial cartooning, sports writing, copy reading and headline writing, Science and Technology writing, column writing, and photo journalism for the individual category. It also featured sessions on radio and TV scriptwriting and broadcasting, collaborative desktop publishing, online publishing, and mobile journalism for the group category. The sessions provided lectures, applications, and feedback on all categories.

The morning of the second day became more engaging. All the participants returned to Paramanis Hall for the sample radio broadcast, performed by the selected participants/schools. Feedback was given by the resource speakers/trainers after the presentation. This concluded the proper training. In the afternoon, the closing program ended the enhancement training. This was marked by the message of the Schools Division Superintendent, Dr. Sahanee Macarampat-Sumagayan, that the best way to build among these young journalists is the sense of responsible journalism. Teach them to be honest and truthful, brave and accountable. Verily, these were carried by all the participants as they went back home.



Photo by ESKHANDER M. MANGONDAYA

Project Lib-STREAM: Fostering Islamic Literacy and Inclusivity in School Libraries

By Normina S. Mangoda, PhD

As the academic year draws to a close, various schools have implemented activities in the Islamic Corner of the library under Project Lib-STREAM (Library Initiative of Birr and Spiritual Training Through Reading for Effective Educational Arabic Management). This initiative advances core aims including the provision of diverse Islamic materials for learners from Muslim and non-Muslim backgrounds, heightened appreciation of Islamic culture, traditions, and contributions to science, art, and literature, and strengthened community ties via events such as discussions and lectures.

It also pursues academic and inclusive goals: furnishing comprehensive resources for researchers and students in Islamic studies, fostering interfaith dialogue through materials on religious interconnections, and nurturing an inclusive environment that honors user diversity. This initiative also aims to enhance understanding of Islam through accessible educational resources, cultural appreciation, community engagement, academic support, interfaith dialogue, and a commitment to inclusivity, fostering a respectful environment for both Muslims and non-Muslims.

Key activities encompass book clubs centered on Islamic and Good Manners and Right Conduct (GMRC) literature, regular storytelling sessions tailored for younger students featuring Islamic and GMRC themes, and screenings of documentaries and films highlighting Islamic history, culture, and values education. These efforts promote spiritual growth, cultural literacy, and effective Arabic language management in educational settings.



Photo by ANAKHAREMAH S. HADJI HASSAN

CELEBRATING THE NOBILITY OF TEACHING: SDO–Marawi Marks Teachers’ Day with the Launch of MUG Serbisyo para sa Edukasyon

By Mona Miscille T. Domato, PhD

Marawi City – The Schools Division Office of Marawi (SDO–Marawi) marked the celebration of World and National Teachers’ Day on October 6–7, 2025 at APCES Open Gym, Marawi City, with a milestone initiative through the official launching of MUG Serbisyo para sa Edukasyon, a flagship service program of the City Government of Marawi, held on the second day of the division’s grand Teachers’ Day celebration.

Led by Schools Division Superintendent Dr. Sahanee M. Sumagayan, Bai a Labi ko Mala a Bayabao, the celebration brought together education leaders, local government officials,

Bangsamoro education partners, retired division leaders, and teachers in a unified expression of gratitude, service, and partnership. The event underscored the shared commitment of education and government institutions to teacher welfare and learner support.

The opening program was graced by City Vice Mayor Sultan Atty. Majul U. Gandamra, members of the City Council, and MBHTE Regional Consultant Dr. Soraida Noor, reflecting strong collaboration between the City Government of Marawi, the Bangsamoro Ministry of Basic, Higher and Technical Education (MBHTE), and SDO–Marawi. The presence of retired education leaders further highlighted the division’s enduring legacy of leadership and service.

The highlight of the celebration was the ceremonial launch of MUG Serbisyo para sa Edukasyon, spearheaded by City Mayor Shariff Zain Lanto Gandamra and Vice Mayor Gandamra. The initiative delivered free medical and dental services, vaccinations, diagnostic services, and medicines to teachers and education personnel. It also extended assistance to orphaned learners, learners with disabilities (PWDs), or SPED learners, solo parents, and parents with disabilities, ensuring inclusive and equitable service delivery.

Complementary social services—including birth registration, issuance of PWD and solo parent IDs, PhilHealth registration, feeding programs, and distribution of educational and nutritional kits—were provided through the MUGserbisyo Caravan at Amai Pakpak Central Elementary School.

The launching of MUG Serbisyo para sa Edukasyon transformed the Teachers’ Day celebration into a platform for concrete action, reinforcing the principle that teacher well-being is closely linked to learner welfare. The initiative stands as a testament to Marawi City’s commitment to education as a shared responsibility grounded in service, compassion, and sustained partnership.

The celebration was further enlivened by team-building activities, literary contests, and musical performances, fostering camaraderie and creativity among teachers. It was culminated in a meaningful closing program that recognized outstanding teachers and school heads whose dedication and excellence continue to inspire the education community. The awarding ceremony was led by Schools Division Superintendent Dr. Sahanee M. Sumagayan, with the support of Assistant Schools Division Superintendent Dr. Sobaida Diron Ampuan, and was graced by City Councilor Lailyn Magandia Dimal and MBHTE Regional Consultant Dr. Soraida Noor. The Schools Division Office of Marawi proudly honored the awardees whose service exemplifies the true spirit and nobility of the teaching profession.

In the closing remarks, Designate ASDS JD Baesarom A. Domato highlighted the key moments of the multi-day celebration, emphasizing the vital role of teachers and the strengthened partnership among the City Government of Marawi, SDO–Marawi, and the Bangsamoro Ministry of Basic, Higher and Technical Education (MBHTE). The presence of retired District Supervisor Dr. Jalilah Roca Dimal further enriched the occasion, symbolizing continuity of leadership and enduring commitment to educational excellence.



Photos by JOHAIRAH A. DITUCALAN, PhD

Strengthening Early Literacy: Division Roll-Out of the Bangsamoro Kindergarten-Grade 3 Assessment Tool (BK3AT) in Marawi Schools

By Hanifah Mia Pundamudag Dimaampao



Photo by HANIFAH MIA P. DIMAAMPAO

Marawi City, September 27-29, 2025 – The Schools Division of Marawi City proudly launched its Division Roll-Out for strengthening the use of the Bangsamoro Kindergarten-Grade 3 Assessment Tool (BK3AT) across the accompanied catchment schools, a significant initiative aimed at enhancing early literacy. The event, held at the AJ Functional Hall in Matampay, marked a major step in improving the quality of education for young learners in the region.

Leading the initiative was Division Kindergarten Coordinator, Hanifah Mia P. Dimaampao, who worked alongside school heads and educators who served as resource speakers during the event. Among them were Principal Majorlica Baragona, Principal Sanwira Bantuas, Principal Pinamili Abedin, Principal Rasmia Maguindanao, Principal Sinombae Sultan, Principal Apipah Guro, JD, and Principal Norquisah Somusen, with Assistant Principal Ashreemah H. Ali and Grade 3 Teacher Normida Sampaco representing their respective schools.

The event drew the attendance of key division officials, including Schools Division Superintendent Dr. Sahanee Macarampat Sumagayan, Assistant Schools Division Superintendent Dr. Sobaida Diron Ampuan, Curriculum and Instruction Division Chief Dr. Gloria Galo, MEO Dr. Jamaliah Tomawis, BK3AT Focal Person Dr. Normina Mangoda, Assistant Planning Officer Sittie Aisha Bantuas, Liaison Officer Eskhander Mangondaya, and other division staff. The event was sponsored by Pathways, with Education Program Specialist Jane Mondares at the helm.

This comprehensive roll-out brought together kindergarten and primary teachers from recipient schools to ensure the effective implementation of the BK3AT. This tool plays a crucial role in enhancing teachers' ability to assess students' reading levels and design targeted, data-driven interventions for struggling readers.

In her opening remarks, Dr. Sahanee Macarampat Sumagayan emphasized the critical importance of early literacy and the role of assessment in fostering strong learning foundations. "Reading is the gateway to learning. By strengthening the use of the Bangsamoro Kindergarten-Grade 3 Assessment Tool, we are ensuring that no learner in the City Schools Division of Schools Division of Marawi is left behind, especially in our accompanied catchment schools where additional support is most needed," she said.

The roll-out featured an in-depth orientation on the proper administration, scoring, and interpretation of the assessment tool. Teachers participated in hands-on activities, simulations, and workshops that focused on translating assessment results into actionable intervention programs. These workshops aimed to align classroom practices with the goals of the Bangsamoro education framework, which is designed to be culturally responsive and contextually relevant.

Hanifah Mia Dimaampao, Division Kindergarten Coordinator, noted that the initiative supports both the Department of Education's (DepEd) and the Ministry of Basic, Higher and Technical Education (MBHTE-BARMM) thrusts to improve reading proficiency in early grades. "Accurate assessments allow teachers to pinpoint specific reading gaps—whether in phonemic awareness, decoding, fluency, or comprehension—and to provide timely and appropriate interventions," Dimaampao explained.

Teachers from the accompanied catchment schools expressed their gratitude for the training, reporting increased confidence in using the assessment tool and developing strategies that are better suited to their students' needs. A Grade 2 teacher shared, "The training has allowed us to understand our learners better and design targeted activities that address their specific reading needs."

Program Implementation Review: Where Learning Meets Fun

By Gloria D. Galo, PhD

The Ministry of Basic, Higher, and Technical Education (MBHTE), through its Curriculum and Implementation Division (CID), successfully conducted its Program Implementation Review (PIR) from December 8 to 12, 2025, at Villa Amparo Resort on Samal Island, Davao.

The three-day activity was attended by CID Chiefs and one (1) division representative from each of the ten (10) Schools Division Offices of MBHTE-BARMM. The PIR aimed to review program implementation, share best practices, and strengthen collaboration among divisions.

The first day of the event focused on presentations from the ten CID Chiefs, who showcased their respective Programs, Activities, and Projects (PAPs), including notable achievements and best practices in implementation. These presentations provided a valuable platform for reflection, learning, and knowledge exchange.

On the second day, Brother Amir, CID personnel of MBHTE, shared his expertise through a session on protogrsphy, adding a creative and engaging component to the program. The day was further enlivened by raffle draws, which participants fondly described as one of the highlights of the event.

The third and final day was dedicated to relaxation and team bonding. Participants enjoyed the resort's amenities, including swimming in the sea and pool, as well as various recreational activities, allowing everyone to unwind after the intensive review sessions.

The first-ever PIR of the MBHTE-CID concluded on a high note, with participants expressing satisfaction and joy. They returned home not only with raffle prizes and souvenirs but also with renewed energy, strengthened camaraderie, and a sense of accomplishment from a productive and enjoyable gathering.



Photo by ROSELAINEY L. BALT, MAED

Teachers from the accompanied catchment schools expressed their gratitude for the training, reporting increased confidence in using the assessment tool and developing strategies that are better suited to their students' needs. A Grade 2 teacher shared, "The training has allowed us to understand our learners better and design targeted activities that address their specific reading needs."

The Division Roll-Out also highlighted the need for ongoing support, with follow-up activities planned, including school-based mentoring and regular progress reviews, to ensure the sustainability of the program. This continuous support will be crucial in monitoring and improving student progress in reading proficiency.

Through this initiative, the Schools Division of Marawi City reaffirms its commitment to providing quality, inclusive, and culturally responsive education. By focusing on strengthening early literacy, the division is not only fostering academic success but also paving the way for lifelong learning among Bangsamoro learners.



Photo by ESKHANDER M. MANGONDAYA

National Book Week Culmination Celebrated at RPMD National Science High School

By Normina S. Mangoda, PhD

RPMD National Science High School, under the leadership of newly designated Teacher-In-Charge Sittie Farhana D. Maniri, MAEd, hosted the division-level culmination of the 91st National Book Week on November 24, 2025. The celebration aligned with Senate Bill No. 475 and Proclamation No. 109, reinforcing National Reading Month with the theme “Tulay ang Pagbasa sa Bukas na Puno ng Pag-asa” (Reading is a Bridge to a Future Full of Hope). The event also supported the ARAL Reading Program under RA 12028, highlighting the Big Six of Reading to promote inclusive literacy from kindergarten to Grade 12.

The program was guided by Schools Division Superintendent Dr. Sahanee Macarampat Sumagayan (Bae a Labi ko Mala a Bayabao) and Assistant Schools Division Superintendent Dr. Sobaida Diron Ampuan. Among the division officials present were SMOD Chief Dr. Sittie Mae Gubat Pamanay, JD; GSP Supervisor Normala Salem Tiburon; GAD Focal Person Soraya Titiban; Dr. Norhaya Alonto; and Supervisor Norlailah H. Samad Bandrang.

The event was strengthened through collaboration with the MSU Department of Library and Information Sciences, led by Chairperson Has M. Abdulhalim, together with Professor Dr. Leilanie Pangcatan, Roshen Lomosco, RL, and 45 student facilitators. Additional support came from the division’s library in-charges, headed by President Princess AS, as well as the school’s teaching staff and students.

Activities centered on promoting reading through phonological awareness, phonics, vocabulary, fluency, and comprehension. More than a celebration, the initiative fostered a culture of literacy and strengthened partnerships within the Bangsamoro region, reaffirming the shared commitment to building brighter and more hopeful futures through reading.

Division Completes Coaching and Mentoring for Enhanced School Improvement Plan (SIP) 2025–2028

By Hanifah P. Ampuan, MAEd

In its continuing commitment to strengthen school governance and planning, the Division successfully conducted a comprehensive Coaching and Mentoring initiative for the Enhanced School Improvement Plan (SIP) 2025–2028 from November 30 to December 10, 2025. The activity covered all districts and provided targeted technical assistance to school heads and planning teams to ensure the development of responsive, data-driven, and learner-centered School Improvement Plans.

The initiative aimed to enhance key SIP components, ensure accurate situational analyses, and refine school priorities based on validated data and identified performance gaps. Throughout the sessions, assigned coaches and mentors worked closely with school teams to review data sources, validate findings, improve project designs, and elevate the overall

and identified performance gaps. Throughout the sessions, assigned coaches and mentors worked closely with school teams to review data sources, validate findings, improve project designs, and elevate the overall quality and coherence of SIP documents. The hands-on approach enabled schools to engage in meaningful discussions and strengthen their planning frameworks in alignment with division standards and national guidelines.

District Coaching Schedule

The district-based coaching sessions were conducted as follows:

November 30 – Angoyao East, led by Supervisor Saida Diacat

December 1 – NED 2, led by Supervisor Noraisa Benito; NED 1, led by Supervisor Farida Salic

December 2 – Angoyao I, led by Supervisor Majarlica Baragona

December 3 – Northwest, led by Supervisor Noraida S. Pondiong

December 9 – West, led by Supervisor Amelah Mao

December 10 – Central, led by Supervisor Bae Anisah S. Guro

These sessions ensured that each district received focused mentoring support tailored to its specific planning needs and contextual realities.



Photo by ANAKHAREMAH S. HADJI HASSAN

Assigned Coaches and Mentors

A dedicated team of division coordinators served as district coaches and mentors:

Angoyao I & Angoyao East – DIO Miscille Domato

Central & East – Hanifah Pandapatan Ampuan, SIP Coordinator

West District – Noroniah Omar Taher Norden, EPP Coordinator

NED 1 & NED 2 – Norbaisah T. Lumampa, Division Youth Formation Coordinator

Northwest & North – Sittiehaymer T. Abdulwahab, LRMSD Coordinator

The entire initiative was spearheaded by SBM Focal Person Baesarom Domato Gutoc, who ensured alignment, quality assurance, and consistent guidance across all districts.

Submission Timeline and Status

Following the coaching sessions, schools are now in the final stages of refining and completing their Enhanced School Improvement Plans (ESIPs). All schools remain on track to meet the established deadlines:

Division-Level Submission: December 11, 2025

Regional Submission: December 15, 2025

With the improvements introduced through the mentoring process, schools are expected to submit ESIPs that are strategic, compliant with policy standards, and grounded in evidence-based planning principles.

The successful implementation of the Coaching and Mentoring initiative for the Enhanced SIP 2025–2028 underscores the Division’s steadfast commitment to strengthening school planning processes. Through collaborative engagement between division coaches and school teams, the Division anticipates the submission of higher-quality SIPs that will effectively guide school development initiatives and contribute to improved learner outcomes in the years ahead.

Moments and Milestones

WELCOME

serbisyo, Patnubay sa Tunay na Pagbabala



es: Division Snippets



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 Promoting Sports Governance
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Empowering Educators: BARMM Teachers Undertake Intensive 10-Day Training in Literacy and Numeracy Instruction

By Ashania D. Panaraag., Maed

In a significant move to strengthen foundational learning in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), 26 School Heads and K-3 teachers from Schools Division of Marawi City recently participated in a 10-day professional development training entitled "Training for Teachers on Developing/ Strengthening Learners' Reading/Literacy and Mathematics/ Numeracy" under TEACHER EFFECTIVENESS and COMPETENCIES ENHANCEMENT PROJECT (TEACEP) of DepEd. Held from November 3-12, 2025, at the Country Village Hotel in Cagayan de Oro City, the program focused on enhancing instructional strategies in reading and mathematics- key pillars of early education.

This training, part of a broader initiative to improve the quality and equity of basic education in the region, aimed to equip educators with practical tools and evidence-based techniques for literacy and numeracy instruction. By sharpening the skills of those who teach our youngest learners, the program seeks to create ripple effects that will uplift student achievement across Kindergarten to Grade 6.

Recognizing the vital role teachers play in shaping future generations, the sessions were carefully designed to align with the Philippine Professional Standards for Teachers (PPST). Participants engaged in workshops, collaborative planning, and scenario-based learning - all tailored to address the unique educational context of BARMM.

"When we strengthen our teachers, we strengthen our communities," expressed by one of the attending School Heads. "This training is not just about methods; it's about building confidence and capacity to nurture every child's potential."

As one of the three recipient regions in the nationwide project, BARMM's involvement marks a meaningful step toward bridging educational gaps and fostering resilient, future-ready learners.

Through these ten days of immersive learning, educators are returning to their schools not only with refreshed skills but also with renewed sense of purpose. The investment in teacher development is expected to translate into more engaged classrooms, improved literacy and numeracy outcomes, and a stronger educational foundation for Bangsamoro youth.

Looking ahead, SDO Marawi headed by Schools Division Superintendent DR. SAHANE MACARAMPAT-SUMAGAYAN, Bae a labi ko Mala a Bayabao, anticipates continued collaboration and support for teacher empowerment - because when teachers grow, so do their students.

Together, let's build a brighter future-one lesson at a time.

For more updates on our division's activities and teacher development programs, stay tuned to our official gazette. Got a story to share? Reach out to your Division 5Bs Coordinator!



Photo by NORMINA M. GURO, PHD CAR

Health and Nutrition Section: A Pillar of Care in Palarong Panglungsod 2025

By Hasmin B. Macud, PhD (c)

The recently concluded Palarong Panglungsod 2025, held from December 4-10, was not only a celebration of athletic excellence but also a strong affirmation of the indispensable role of the Health and Nutrition Section (HNS) in safeguarding the well-being of everyone involved. Even before the games officially opened, HNS personnel served as members of the Division Screening and Accreditation Committee, conducting thorough medical screenings to ensure that all participating athletes were physically fit and eligible to compete—upholding safety and fair play throughout the City Meet.

During the week-long competition, the team remained on the frontlines, providing immediate medical assistance to injured athletes and those experiencing health concerns such as collapse, injuries from athletics, pencak silat and ballgames, as well as cases of fever, dizziness, vomiting, and diarrhea. Prompt first aid, careful monitoring, and necessary referrals were consistently delivered. Recognizing that well-being goes beyond the physical, the HNS also provided mental health support to athletes facing emotional distress, along with reassurance to fatigued coaches and officials. Health services were likewise extended to uniformed personnel assigned to the event.

The team's dedication was evident in their unwavering presence—often the last to leave the Sarimanok Stadium, on standby with their ambulance until the final event concluded each day. Despite the temporary leave of Nurse-in-Charge Rohana M. Usman, RN, operations remained seamless under her close guidance and leadership.

Indeed, the success of Palarong Panglungsod 2025 was measured not only by medals won but by the assurance that every participant was cared for—physically, mentally, and emotionally. The Health and Nutrition Section once again proved that true victory lies in ensuring safe and healthy athletes in every game.



Photo by YUMINA S. OMAR, MAED

5Bs Program Enters New Chapter: BARMM Educators Unite to Re-calibrate Literacy and Numeracy Road-map

By Ashania D. Panaraag., Maed

In a significant stride toward strengthening foundational education in the Bangsamoro Region, education leaders and stakeholders gathered for the 5Bs (Bawat Bata sa Bangsamoro, Bumabasa at Bumibilang) Program Review and Policy Re-calibration Workshop held on November 08-09, 2025, at the Darul Aman Suite and Function Hall in Cotabato City. The workshop marked the official launch of 5Bs 2.0 - a refined, integrated strategy designed to ensure every Bangsamoro child can read and count with confidence.

Under the leadership and guidance of Schools Division Superintendent DR. SAHANE MACARAMPAT-SUMAGAYAN, Bae a Labi ko Mala Bayabao, who entrusted the 5Bs Program to be spearheaded at the division level, the two-day workshop served as a collaborative space for teachers, school heads, supervisors, and community partners to reflect on past achievements, address existing challenges, and align efforts under a unified literacy and numeracy agenda.

Central to the discussions was the clarification that the ARAL Program is not a new initiative but a systemic way of organizing all existing literacy and numeracy efforts. Under this framework, the 5Bs Program stands as the umbrella program for the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), reflecting the region's unique context while adapting to resource realities.

Key agreements emerged to shape the next phase of implementation:

Integrated Remedial Support: The National Reading Program (NRP) and National Mathematics Program (NMP) will be optimized within class schedules to provide timely reinforcement for struggling learners.

Targeted Summer Interventions: Learning Camps and similar activities will focus on learners who need extra support beyond regular academic interventions.

Streamlined Assessments: Middle - of - School - Year assessments will be simplified and aligned with summative evaluation tools to ease teacher workload while effectively tracking students progress.

Community and Stakeholder Engagement: Mapping of barangay, municipal, and city local government units, along with partner organizations, will be prioritized to launch Bayang Bumabasa - a community-based reading movement inspired by EdCom 2 recommendations.

Promotion and Monitoring: Activities such as Reading Month celebrations and a 5Bs jingle contest will raise awareness, while stronger validation mechanisms will ensure a genuine program implementation at the school level.

Capacity Building: Training for 5Bs coordinators and teachers will be conducted by the MBHTE Curriculum and Learning Division, ensuring educators are well-equipped to deliver effective instruction.

Pilot Studies: The BK3AT assessment tool will be carefully studied as a potential alternative for Key Stage 1 evaluations, with pilot results guiding future decisions. Throughout the workshop, participants expressed renewed inspiration and shared commitments to champion the recalibrated 5Bs framework in their respective schools and communities.

With the steadfast support of SDS Sumagayan and the shared dedication of all education stakeholders, the 5Bs 2.0 Recalibration Workshop has set a clear, collective path forward- one built on reflection, clarity, and shared responsibility. As it continues to strive for educational equity and excellence, this refined program promises to strengthen the foundational skills of every learner, empower every teacher, and engage every community partner.

Together, step by step, word by word, number by number - we are building a Bangsamoro where every child reads, counts, and dreams without limits.

Wizards of Wisdom: Where Marawi's Brightest Minds Shine with Heart

By Zorayda D. Abato



Photos by JOHAIRAH A. DITUCALAN, PhD

Marawi City Division Successfully Conducts ELLNA Orientation and Administration

By Anida S. Lala, MAEd

Marawi City, December 2025 — Marawi City Division successfully conducted the orientation and administration of the Early Language, Literacy, and Numeracy Assessment (ELLNA) on November 3–4, 2025, reaffirming its commitment to strengthening foundational skills among Grade 4 learners.

The orientation, held on November 3, gathered public elementary school heads and key education leaders to ensure the effective and standardized implementation of ELLNA across the division. The assessment, administered the following day, was carried out smoothly in accordance with national guidelines and established protocols.

Gracing the activity were Schools Division Superintendent Dr. Sahanee Macarampat-Sumagayan, Bae a Labi ko Mala a Bayabao; Assistant Schools Division Superintendent Dr. Sobaida Diron-Ampuan; Curriculum Implementation Division (CID) Chief Dr. Gloria Galo; and School Management and Operations Division (SMOD) Chief Dr. Sittie Mae G. Pamanay, JD. The event was also attended by Education Program Supervisors Saida U. Diacat, Saripah Pananggilaan, Hasmin Macud, and Normina Guro. Their presence underscored the division's strong support for maintaining high standards in national assessments.



Photo by

In Marawi City, education is more than just a classroom requirement; it is the cornerstone of a resilient and progressive community. This belief is the driving force behind the Marawi City Division's flagship initiative: Wizards of Wisdom (WOW). Under the umbrella of Project SAHANE (Strengthening Access, Harmonizing, Accelerating, Nurturing Essential Education), WOW has evolved from a simple academic contest into a movement that nurtures both the intellect and the character of Bangsamoro learners.

The air in the competition hall hummed with energy—a place "where smarts spark, and minds race". But beyond the rapid-fire questions, the program is designed to instill lifelong values like integrity, discipline, and moral responsibility. As Schools Division Superintendent Dr. Sahanee Macarampat-Sumagayan noted, the true victory isn't just in the medals, but in building the confidence and perseverance of every student and coach involved.

Open to students from Grades 3 to 12 in both public and private schools, the event ensured a level playing field, allowing every school to showcase its best and brightest.

The results of this year's competition highlighted the diverse talents found across Marawi's schools:

- **Grade 5 Brilliance:** APCES swept the board as Champions in English, Filipino, ISAL, ArPan, and MAPEH. RCDCFI took home the gold in Mathematics, while JJF emerged victorious in Science.
- **Grade 9 Standouts:** This level saw a wide distribution of talent, with MCNHS (Science), Dansalan National High School (English), MAMISA (ArPan), PIS (MAPEH), RPMD (Filipino), LLNHS (ISAL), and PEACI (Mathematics) all claiming championships.
- **Grade 12 Leaders:** The senior category reflected deep academic discipline. PIS dominated in English and ISAL, while PEACI took Mathematics. Other winners included Lake Lanao College (Research), MSIA (Filipino), and Dhayfullah (Science).

The credibility of WOW is a testament to the collaborative spirit of Marawi's educators. From the tireless supervisors and quizmasters to the technical working groups, every adult involved worked to ensure a fair, transparent, and inspiring environment for the children.

Ultimately, Wizards of Wisdom is about more than just "the right answer." It is about shaping the next generation of principled, confident leaders who will carry the pride of Marawi City and the Bangsamoro region into the future.

Anida S. Lala, Division Training and Testing Coordinator, served as the lead facilitator during the orientation. She provided a comprehensive discussion of essential policies and procedures to ensure the integrity and smooth administration of the assessment.

Key topics included the guidelines on ELLNA administration, roles and responsibilities of testing personnel, proper use of the Examiner's Handbook, security measures and corresponding sanctions for breaches in national examinations, examinees' information and preliminary activities, secure delivery and retrieval of test materials, and the allocation of the Program Support Fund.

The session fostered active participation and productive dialogue, allowing school heads to clarify concerns, share best practices, and collaboratively address potential challenges in implementation.

On November 4, the division successfully administered ELLNA in participating schools, adhering strictly to prescribed protocols to ensure accuracy, security, and fairness throughout the process.

Marawi City Division extends its sincere appreciation to Schools Division Superintendent Dr. Sahanee Macarampat-Sumagayan and Assistant Schools Division Superintendent Dr. Sobaida Diron-Ampuan for their steadfast leadership and support, which were instrumental in the successful conduct of both the orientation and the assessment.

Marawi City Division Holds Successful BSP–GSP Synchronized Camporee 2025

By Normala T. Pumabagul, MAEd

Marawi City, Philippines – October 21, 2025 – Marawi City Division successfully conducted the 2025 Synchronized BSP–GSP Camporee at the APCES Quadrangle, uniting Boy Scouts and Girl Scouts from across the division for 3-days of leadership development, camaraderie, and skill-building activities.

With the theme “Sustaining Growth: Once a Scout, Always a Scout,” the camporee highlighted the enduring values of scouting and its role in shaping responsible and service-oriented youth. In her message, Superintendent Dr. Sahanee M. Sumagayan emphasized the lasting impact of the scouting movement. “We want our Scouts to understand that the skills they learn here extend well beyond this camp. Scouting forms character, builds discipline, and nurtures a sense of service—values our youth need, now more than ever,” she said.

The opening ceremony featured lively troop presentations and welcoming remarks from key officials, including Lanao I–Marawi Council President Dr. Rubina M. Macabunara, Executive Council Monaima Guling, and Provincial Executive Officer Daud Mandia, represented by council executive board member Mayaman Abdulasis.



Photo by YUMINA S. OMAR MAED

Throughout the event, Scouts actively participated in a variety of developmental activities. Girl Scouts showcased creativity and school spirit in the Songs and Yells, while Boy Scouts demonstrated precision and teamwork in the Fancy Drill exhibitions. Supervisor Yumina S. Omar, BSP Coordinator, highlighted the collaborative nature of scouting activities.

“These activities help boost confidence and reinforce teamwork. When they work together, they discover their strengths—not just as individuals but as one scouting family,” she shared.

GSP Coordinator Supervisor Normala T. Pumbagul commended the joint effort, noting its significance in strengthening unity between BSP and GSP.

“This synchronized camporee strengthens the bond between the two scouting organizations. Our goal is to mold responsible, creative, and service-oriented young people. Seeing their enthusiasm today is truly inspiring,” she stated.

A major highlight of the camporee was the Search for Mr. Baden Powell and Miss Escoda, where participants presented outfits made from recycled materials. The segment showcased the Scouts’ innovation and commitment to environmental stewardship. “We wanted to prove that you can create something beautiful and meaningful while taking care of the environment,” one participant shared.

Fundraising booths and cooperative activities further demonstrated the Scouts’ creativity, teamwork, and initiative, making the camporee not just an event but a celebration of scouting values in action.

As the day concluded, leaders and participants echoed a unified message: Once a Scout, always a Scout—growing with purpose and serving with heart.

Division–Wide Nutrition Month 2025 Strengthens Commitment to Food and Nutrition Security in Marawi City

By Noroniah O. Taher, PhD

Marawi City Division successfully conducted its Division Annual Nutrition Celebration in July 2025, anchored on the national theme, “Sa PPAAN: Sama-sama sa Nutrisiyong Sapat Para sa Lahat!” In support of the regional thrust of the Ministry of Basic, Higher and Technical Education (MBHTE–BARMM), the celebration also highlighted the sub–theme, “Food at Nutrition Security, Maging Priority! Sapat na Pagkain, Karapatan Natin!” The month-long observance gathered school heads, teachers, learners, parents, and partner stakeholders in a collective effort to promote proper nutrition and healthy lifestyles among schoolchildren.

Throughout July, schools across the division implemented diverse and meaningful school-based nutrition activities aligned with national and regional priorities on food and nutrition security. The celebration underscored the Division’s steadfast support for government nutrition programs and reaffirmed its commitment to safeguarding the health and well-being of learners as a foundation for improved academic performance and holistic development.

Each participating school organized a variety of engaging activities,

including exhibits of nutritious and affordable local foods, poster-making contests, nutrition education sessions, and healthy food preparation demonstrations led by learners. These initiatives fostered creativity, heightened awareness of balanced diets, and emphasized the critical role of proper nutrition in enhancing learners’ physical growth, cognitive development, and overall academic achievement. Beyond skills development, the activities cultivated teamwork, responsibility, and practical knowledge in preparing healthy meals using locally available resources.

The school-based celebrations were attended and monitored by Division officials led by Noroniah O. Taher, PhD, Division EPP Coordinator, in collaboration with the Division Health and Nutrition Unit (HNU) headed by Chief Nurse Rohana S. Usman. In their messages, they underscored the vital role of schools as strategic platforms for advancing nutrition awareness, addressing malnutrition, and instilling lifelong healthy habits.



Photo by NORMINA M. GURO, PHD CAR

among learners. They likewise acknowledged the indispensable support of teachers, parents, and community partners in ensuring the success of the month-long activities.

The culmination program was held on July 30, 2025, at Marawi City Elementary Pilot School in Sagonsongan, Marawi City, under the leadership of Principal Ramla Paporo Radia and Supervisor Bae Anisah S. Guro. Participants expressed appreciation for the informative messages and engaging activities, noting that the celebration deepened their understanding of practical, culturally responsive nutrition practices suited to the local context.

Through this successful Division Annual Nutrition Celebration, Marawi City Division reaffirms its unwavering commitment to advancing nutrition advocacy. By sustaining comprehensive nutrition programs and strengthening partnerships, the Division continues to nurture healthy, resilient, and well-rounded learners equipped for lifelong success.

BANGSAMORO RISING: Lakas ng Agham at Teknolohiya, Gabay sa Inobasyon

By Abdulaidah M. Hadji Cosain, MAEd



Photo by ASLEAH U. PENDATUN

Science education continues to play a vital role in shaping critical thinkers, innovative learners, and responsible citizens. In Marawi City Division, the Science Month Celebration held in September 2025 became a timely venue for strengthening scientific literacy, creativity, and innovation among secondary school learners, anchored on the theme "Bangsamoro Rising: Lakas ng Agham at Teknolohiya, Gabay sa Inobasyon."

The celebration emphasized the importance of science and technology in nation-building, particularly in the Bangsamoro region where education remains a key driver of recovery, resilience, and sustainable development. Throughout the month, public secondary schools across the division carried out science-related activities that aimed to deepen inquiry skills, promote critical thinking, and increase learner engagement, in line with the K-12 Science Curriculum and the thrusts of the Ministry of Basic, Higher, and Technical Education (MBHTE).

Through close coordination with school heads and science teachers, the Science Month Celebration was implemented in a learner-centered and contextually responsive manner. Schools organized science quiz bees, classroom-based experiments, science exhibits, and investigatory project presentations that encouraged learners to connect scientific concepts with real-life situations and community-based concerns. Public national high schools such as Marawi City National High School, Dansalan National High School, RPMD National High School, Batabor National High School, Lake Lanao National High School, and Bacarat National High School actively conducted Science Month Celebration activities. Their participation reflected the division's continuing efforts to strengthen science education and promote scientific literacy, while reinforcing a shared commitment to advancing quality science instruction across schools.

One of the most notable aspects of the celebration was the enthusiasm shown by learners during academic competitions and hands-on activities. Students demonstrated growing confidence in explaining scientific ideas, collaborating with peers, and presenting outputs creatively. Teachers played a vital role in this process by guiding learners, integrating inquiry-based strategies, and fostering classroom environments that encourage curiosity and exploration. More than individual activities, the celebration also served as an opportunity for collaboration among science teachers,

allowing them to exchange effective practices and innovative approaches to teaching.

Despite challenges such as limited resources and laboratory facilities, schools displayed resilience and creativity in implementing meaningful science activities. By maximizing available materials and drawing on teacher expertise, schools were able to deliver engaging learning experiences that highlighted the relevance of science in everyday life. These efforts reflect the dedication of educators who remain committed to making quality science education accessible to all learners.

Looking ahead, the Science Month Celebration 2025 reaffirmed the division's commitment to sustaining science and STEM-related initiatives that nurture scientifically literate and innovation-ready learners. The experiences and insights gained from this celebration will continue to guide future programs aimed at improving learning outcomes and strengthening science education in Marawi City Division.

Indeed, "Bangsamoro Rising" is more than a theme—it is a shared vision. Through collective effort and strong leadership, Marawi City Division continues to harness the power of science and technology to inspire hope, resilience, and progress among Bangsamoro learners.

Celebration of National Filipino Values Month 2025

By Norhata S. Macote



Photo by ROSELAINY L. BALT, MAEd

Science education continues to play a vital role in shaping critical thinkers, innovative learners, and responsible citizens. In Marawi City Division, the Science Month Celebration held in September 2025 became a timely venue for strengthening scientific literacy, creativity, and innovation among secondary school learners, anchored on the theme "Bangsamoro Rising: Lakas ng Agham at Teknolohiya, Gabay sa Inobasyon."

The celebration emphasized the importance of science and technology in nation-building, particularly in the Bangsamoro region where education remains a key driver of recovery, resilience, and sustainable development. Throughout the month, public secondary schools across the division carried out science-related activities that aimed to deepen inquiry skills, promote critical thinking, and increase learner engagement, in line with the K-12 Science Curriculum and the thrusts of the Ministry of Basic, Higher, and Technical Education (MBHTE).

Through close coordination with school heads and science teachers, the Science Month Celebration was implemented in a learner-centered and contextually responsive manner. Schools organized science quiz bees, classroom-based experiments, science exhibits, and investigatory project presentations that encouraged learners to connect scientific concepts with real-life situations and community-based concerns. Public national high schools such as Marawi City National High School, Dansalan National High School, RPMD National High School, Batabor National High School, Lake Lanao National High School, and Bacarat National High School actively conducted Science Month Celebration activities. Their participation reflected the division's continuing efforts to strengthen science education and promote scientific literacy, while reinforcing a shared commitment to advancing quality science instruction across schools.

One of the most notable aspects of the celebration was the enthusiasm shown by learners during academic competitions and hands-on activities. Students demonstrated growing confidence in explaining scientific ideas, collaborating with peers, and presenting outputs creatively. Teachers played a vital role in this process by guiding learners, integrating inquiry-based strategies, and fostering classroom environments that encourage curiosity and exploration. More than individual activities, the celebration also served as an opportunity for collaboration among science teachers,

Buwan ng Wika 2025 Division Culmination Program: Pagdiriwang ng Kahalagahan ng Wikang Filipino at Katutubong Wika

By Lawambae B. Lumna, MAEd



Photo by ANAKHAREMAH S. HADJI HASSAN

Pagkatapos ng kanya-kanyang pagdiriwang ng mga paaralan, isinagawa ang Buwan ng Wika 2025 Division Culmination Program ng Marawi City Division noong Agosto 28, 2025 sa Amai Pakpak Central Elementary School (APCES) bilang pagdiriwang ng kahalagahan ng wikang Filipino at ng mga katutubong wika sa pagpapatatag ng pagkakaisa at identidad ng bansa. Ang tema ng programa ay "Paglinang sa Filipino at Katutubong Wika: Makasaysayan sa Pagkakaisa ng Bansa." ay nagbigay-diin sa mahalagang papel ng wika sa kultura, edukasyon, at kasaysayan ng sambayanan.

Gaya ng nakasanayan, nagsimula ang programa sa panalangin, wasiyat, at pag-awit ng Lupang Hinirang, BARMM Hymn at Marawi Hymn. Ang pagtanggap na pananalita ay inihatid ni Ginang Pinamili Diron Abedin, Punong Guro ng APCES, kung saan kanyang pinasalamatan ang lahat ng panauhin at kalahok ng programa. Kasunod nito ang pambungad na pananalita na ibinigay ni Ginang Lawambae B. Lumna, Tagamasid ng Filipino, na nagbigay linaw sa layunin ng pagdiriwang ng Buwan ng Wika sa lahat ng antas ng dibisyon. Nagbigay ng mensahe si Dr. Sahanee Macaramapat-Sumagayan, ang bagong lipat na tagapamahala ng Marawi City Division, na nagpaalala sa kahalagahan ng patuloy na pagapapaunlad ng wikang Filipino at katutubong wika bilang salamin ng pagkakakilanlan at pagkakaisa ng mga mamamayan. Sinundan ito ng maikling mensahe ni Dr. Sobaida Diron Ampuan, pangalawang tagapamahala ng Marawi City Division, na nagbigay-diin sa papel ng edukasyon sa pangangalaga ng wika at kultura. Nagbahagi rin ng kani -

kanilang maikling mensahe sina EPS Dr. Bairon Disomangcop, CID Chief Dr. Gloria Galo at SMOD Chief Dr. Sittie Mae Pamanay, na pawang nagpahayag ng suporta sa mga programang nagtataguyod ng wikang Filipino at katutubong wika sa mga paaralan.

Isa sa mga tampok ng programa ang district presentation na pinangunahan ng mga District Supervisor mula sa iba't ibang distrito ng Marawi City Division. Bawat distrito ay nagpasiklaban sa pamamagitan ng kani-kanilang mga pagtatanghal na sumasalamin sa paglinang sa Filipino at katutubong wika. Bawat isa ay namangha. Bakas sa kani-kanilang mga mukha ang kagalakan at pagmamalaki sa kulturang Pilipino. tili at pagpapayabong ng wikang Filipino at mga katutubong wika para sa kasalukuyan at sa susunod pang henerasyon.

Bilang pagtatapos, ibinigay ni Ginang Baesarom Domato, pangalawang tagapamahala ng Marawi City Division (Designate), ang closing remarks kung saan kanyang pinuri ang sama-samang pagsisikap ng lahat ng lumahok at binigyang-diin ang patuloy na adhikain ng dibisyon na paunlarin ang wika bilang pundasyon ng edukasyon at pagkakaisa.

Ang matagumpay na pagdiriwang ng Buwan ng Wika 2025 Division Culmination Program ay patunay ng matibay na paninindigan ng Marawi City Division sa pagpapanatili at pagpapayabong ng wikang Filipino at mga katutubong wika para sa kasalukuyan at sa susunod pang henerasyon.

Capacity Building on Digital Literacy for ISAL Teacher: Ensuring No Educators is Left Behind in the Digital Age

By Norlenah S. Hadjidatu. MaEd

In Aid of Education Policy Development in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)

In an era where technology has become an indispensable tool in teaching and learning, equipping educators with strong digital skills is no longer optional; it is a necessity. To address this critical need, the Madaris Unit launched a two-day Digital Literacy Training Program for selected Islamic Studies & Arabic Language (ISAL) Asaatidz-Teachers on October 15-16, 2025, held at Paramanis Hall. The initiative was designed to empower ISAL educators by building their computer literacy competencies, ensuring they are not left behind as educational systems across the region and the world continue to evolve toward digital integration.

For ISAL teachers, mastering digital tools is essential to effectively deliver instruction, manage classroom activities, access updated educational resources, and connect with students in ways that resonate with today's tech-savvy generation. In the current landscape, even traditional modes of teaching, including those centered on Arabic language and Islamic studies, benefit greatly from digital platforms that enhance engagement, streamline administrative tasks, and enable broader collaboration among educators and institutions. This training was developed to bridge gaps in digital proficiency, equipping teachers with practical skills in basic computer operations, productivity software, online safety, and digital content creation tailored to their instructional needs.

The Madaris Unit extends its heartfelt gratitude to DIRECTOR JONATHAN MANTIKAYAN, PHD, of the Bangsamoro Information and Communications Technology Office (BICTO), for graciously approving the Madaris Division Head's request to organize and conduct training for our dedicated ISAL teachers. BICTO's expertise and technical guidance were instrumental in designing a curriculum that is both relevant and accessible to participants, ensuring the program delivered meaningful, actionable skills.



Photo by ASLEAH U. PENDATUN

We also recognize the invaluable support of our partners in the Bangsamoro Parliament. MP ABDULBASHIT R. BENITO, MPSA, took the lead in sponsoring key components of the training, covering logistics, materials, and venue costs to ensure the program could run smoothly. Meanwhile, MP JANNATIE MIMBANTAS AND MP ABDULLAH "BRAVO" MACAPAAR generously provided additional assistance to supplement the initiative, extending

small but meaningful contributions. Their willingness to lend a helping hand, along with their advocacy for Madaris education, reflects their deep commitment to uplifting ISAL teachers and ensuring every educator in BARMM has the opportunity to thrive in the digital age.

As we move forward, this capacity-building effort marks a significant step toward strengthening the digital capabilities of our educators. By investing in ISAL teachers' skills, we are laying the groundwork for more inclusive and innovative Madaris education, one that honors traditional values while embracing the opportunities of the digital age. This program also serves as a foundation for future education policy development in BARMM, highlighting the need for sustained investment in teacher training to ensure every learner in the region benefits from quality, technology-enabled instruction.

Empowering Through Education: The Success of ALS Marawi City Division

By Aisalam P. Lucman, MAEd



Photo by ESKHANDER M. MANGONDAYA

The Ministry of Basic, Higher, and Technical Education (MBHTE), through the Alternative Learning System (ALS) of the Marawi City Division, continues to demonstrate strong progress in expanding access to second-chance education. From School Year 2019–2020 to 2023–2024, the division recorded steady growth in enrollment, completion rates, and assessment performance—affirming ALS as a vital pillar of human development in the region. Enrollment across the Basic Literacy Program (BLP), Elementary, and Junior High School (JHS) levels increased from 1,943 learners in SY 2019–2020 to a peak of 2,168 in SY 2023–2024. While SY 2024–2025 saw a slight dip to 1,801 enrollees, sustained participation reflects ongoing demand for accessible and flexible learning pathways. Most notably, the division saw a dramatic increase in Accreditation and Equivalency (A&E) Presentation Portfolio Assessment passers, rising from 105 in SY 2019–2020 to 804 in SY 2023–2024.

Central to this success is the division's unwavering commitment to inclusive education and its guiding principle of leaving no learner behind. This commitment is especially evident in programs for Persons Deprived of Liberty (PDLs), where education serves as a pathway to personal transformation and reintegration. In SY 2024–2025 alone, the division recorded 27 passers from the Bureau of Jail Management and Penology (BJMP), with 14 completing the Elementary level and 13 completing Junior High School. Beyond the city, the division also extends support to provincial BJMP learning centers, currently serving 76 Elementary learners and one Junior High School learner. These efforts highlight ALS as not only an educational intervention but also a catalyst for hope and rehabilitation.

As the division enters School Year 2025–2026, it remains focused on strengthening secondary-level completion to expand future opportunities for its 1,074 registered learners. Of these, 27 are enrolled in the Basic Literacy Program, 329 in A&E Elementary, and 718 in A&E Junior High School. The data underscores a sustained and strategic commitment to inclusive, accessible, and quality alternative education. By bridging educational gaps and empowering marginalized sectors, the ALS Marawi City Division continues to cultivate lifelong learning and advance equitable opportunities for all citizens of Marawi.

Empowering Marawi City Division Officials through Technical Assistance

By Jamaliah B. Tomawis, PhD

The Marawi City Division successfully implemented the Regional Provision of Technical Assistance on Monitoring and Evaluation (M&E) Systems and Career Guidance and Counseling Program from January 13–18, 2026. It aims to enhance the capacity of SDO personnel to effectively manage data-driven decision-making processes and provide relevant career guidance services to learners.

This impactful activity was held under the dynamic leadership of SDS Dr. Sahanee M. Sumagayan and ASDS Dr. Sobaida D. Ampuan, whose visionary direction continues to elevate the standards of educational management in the division.

This activity was made possible through the strong collaboration of the Division's key leaders, namely CID Chief Dr. Gloria Galo, SMOD Chief Atty. Sittie Mae Pamanay, EPS, Dr. Bairon Disomangcop, Cashier Analiz Sarip, and Accountant Nors Bauntung. In particular, Dr. Jamaliah B. Tomawis,

Division Monitoring and Evaluation Officer (DMEO), host Supervisor, together with her dedicated team: Supervisor Zhanayna Sabarat, Supervisor Hasmin Macud, Supervisor Ashania Panaraag, and Supervisor Anida Lala.

The first two days focused on strengthening the participants' understanding of essential M&E frameworks and systems. Sultan Camilo M. Bangcola, Regional M&E Chief and GAD Focal Person, provided comprehensive discussions on RBME and improving work immersion experiences. Sir Bong Tadle, SBM Program Implementer, emphasized the power of data-driven planning in improving school performance and reminded on SBM programs. Ma'am Alanisa M. Bantuas, YFD Focal Person, reinforced the importance of strengthening Guidance and Youth Formation programs to holistically support learners.

Participants were the division officials, principals, school planning officers/ ICTs, and school MEOs. The session fostered meaningful dialogue, collaboration, and renewed commitment to institutionalizing evidence-based decision-making in schools. During the 2-day session, selected schools courageously accepted the challenge to present their School Monitoring and Evaluation Plans (SMEP), demonstrating readiness to align with Results-Based M&E standards. The presenters were from Basak ES, Sikap ES, Sugod CES, and Tuca Boganga ES. Their presentations reflected initiative, transparency, and a strong commitment to strengthening school-level monitoring and evaluation systems. The exchange of insights during these sessions enriched the learning experience of all participants.

On the third day was a visitation to four selected schools. These schools presented their SMEP. The schools visited were: Bae Inomba Blo Bacarat CES, Saduc CES, Angoyao CES, and Marawi City NHS. The visitation provided an opportunity for on-site technical assistance, validation of practices, and constructive feedback to further refine school-level M&E systems. It also highlighted promising practices that can serve as models for other schools in the division.

The last day culminated in the presentation of Accomplishment Reports from twelve schools for their last school year 2024–2025

Reports from twelve schools for their last school year 2024-2025 accomplishment, demonstrating transparency, accountability, and continuous improvement. The presenter schools included: Basak ES, APCES, Mapandi ES, Sultan Conding ES, Datu Saber ES, and Harat Medina CES for elementary; and for the secondary, Lake Lanao NHS, RPMD SNHS, Batabor NHS, Angoyao NHS, Bacarat Memorial NHS, and Dansalan NHS. Each presentation reflected the school's dedication to aligning programs with regional/national/division goals, utilizing data effectively, and strengthening accountability mechanisms. The division has shown encouraging progress across schools, with significant improvements observed in most areas. Ongoing mentoring and coaching will continue to support sustained growth and enhanced performance.

The provision of technical assistance to officials in the Marawi City Division strengthens their capacity to lead effectively and deliver quality services. By enhancing skills, promoting accountability, and encouraging collaborative leadership, this initiative supports improved performance and sustainable development. Continued support and commitment will ensure lasting impact for the division and community it serves.

Fostering Peace in Marawi: Children as Architects of Harmony

By Mohammad Ershad D. Sangca, HC, PhD(CAR)

"Peace is not just a lesson; it is something we live every day." For the past three years, Marawi City Division (MCD) has taken bold steps to make this vision a reality. Schools have become spaces not only for learning but for cultivating empathy, dialogue, and collaboration.

At the heart of this transformation is the Empowering Children As Peacebuilders (ECAP) - training children to become active peace builders in their classrooms and communities. Through a series of activities, students are provided with hands-on learning opportunities and tools, from arts and crafts supplies to interactive materials, that turn abstract lessons on peace into lived experiences. School Peace Corners and Division Peace Corner were established to give learners safe spaces to reflect, share, and practice conflict resolution. These initiatives help children internalize values like empathy, cooperation, and creative problem-solving in ways that textbooks alone cannot achieve.

One of the highlights of this three-year journey was a theater presentation by selected students, who undergone an intensive Basic Theater Workshop for three (3) weeks to perform a cultural showcase of the Maranao tribe during the Mindanao Week of Peace.

The performance brought Maranao traditions to life while conveying powerful messages about unity, respect, and collaboration. "It was amazing to see the students not only embrace their culture but also share lessons of peace with their peers and community," shared one teacher-facilitator. Recognizing the need for contextually relevant peace education, a training for Islamic Studies and Arabic Language (ISAL) teachers on Peace Education from an Islamic perspective was also conducted. This initiative equipped the participants with strategies and emphasized their roles in the integration of Islamic values, cultural sensitivity, and conflict-resolution techniques into their teaching, ensuring that peace education resonated meaningfully with learners.

Beyond classrooms, the program reached out to communities and stakeholders. In fact, identified learners from MCD were given the spotlight every year in the Marawi Week of Peace Celebration. The partnerships with the Local Government Unit of Marawi, Institute for Peace and Development in Mindanao (IPDM) - Mindanao State University Marawi, and partner-donors like World Vision Philippines, Teach Peace Build Peace (TPBP), and Heavenly Culture, World Peace, Restoration of Life (HWPL), provided additional resources and platforms for learners. Students led mural painting projects, Peacetival Literary Events, community dialogues, and a Peace Run, promoting harmony, unity, and awareness across the city. These collaborations reinforced that peace is a shared responsibility, extending learning beyond school walls into everyday life.

Sustainability remained a key focus. Teachers trained as mentors guided student peace advocates, who then led peer mediation, conflict resolution exercises, and awareness campaigns. To ensure the long-term attainment of the program's objectives, modules, handbooks, and essential equipment were distributed to these teachers to institutionalize and sustain peace-building initiatives.

Three years later, the results speak volumes. Learners are more empathetic, collaborative, and proactive in resolving conflicts. Teachers have embraced peace-centered pedagogy, and communities are more engaged in supporting youth-led initiatives. Through cultural programs, strong stakeholder partnerships, and Peace Education grounded in the Islamic perspective, children have been transformed into genuine peace - empowered to positively influence their schools and neighborhoods. Indeed, peace in Marawi is no longer just an aspiration; it is steadily becoming a lived reality—one child, one classroom, one school at a time.



Photo by JOHAIRAH A. DITUCALAN, PHD

RISING TO THE CHALLENGE: ARAL CONVERGENCE (Marawi City Division Holds ARAL Reading Program Seminar-Workshop To Empower Teachers, Support Struggling Readers)

By Ashania D. Panaraag, MAEd

In a determined response to recent assessment data showing a significant number of low-emerging readers in Marawi City schools, our Division organized a focused ARAL Reading Program Seminar-Workshop for School Heads, ICT Coordinators, and Grades 1-3 Teachers. Held at the Provincial Capitol Social Hall in Marawi on November 1-2, 2025, the two-day session brought together educators; the READING, ELLN, LANGUAGE, 5Bs PROGRAMS, QUALITY & ASSURANCE, MONITORING, and EVALUATION are committed to turning literacy challenges into opportunities for growth.

The seminar was anchored in urgency and hope. With data from the DepEd Assessment Dashboard revealing the pressing need to strengthen foundational reading skills across the country, the workshop aimed to equip those on the frontline—our teachers and school leaders—with practical strategies, updated methods, and a renewed sense of mission.

We were honored to learn directly from MR. ABDULBASIT L. TALICOP, MAELT, the Regional 5Bs Program Coordinator from MBHTE-BARMM Curriculum and Learning Division. Mr. Talicop emphasized that the ARAL Program is not a new addition to teachers' workloads, but rather a structured way to unify and amplify existing literacy efforts under the 5Bs umbrella. His sessions blended theory with classroom-ready techniques, focusing on how to identify struggling readers early and intervene effectively.

Throughout the workshop, there was a strong emphasis on collaboration between School Heads, ICT Coordinators, and classroom teachers. ICT coordinators explored how simple technology tools – even in low-resource settings – can support engaging literacy instruction. Grade 1-3 teachers worked in groups to develop contextualized reading materials and lesson starters tailored to the cultural and linguistic realities of our learners.

One key takeaway echoed by our Schools Division Superintendent, DR. SAHANE M. SUMAGAYAN, Bae a labi ko Mala a Bayabao, in her inspiring message of support: “Our work does not end in planning. It lives in the daily diligence of our teachers, in the patience of our school leaders, and in our collective will to monitor, validate, and uplift every learner – especially those who need us most.” Her unwavering belief in this mission galvanized the room, reminding everyone that behind the data are children whose futures we hold in our hands.

As we move forward, our commitment is clear: to monitor and validate how our literacy programs are implemented in every classroom, and to ensure both teachers and students are equipped with the latest, most relevant strategies in reading and numeracy. This seminar was not just an event – it was a promise. A promise to our learners that we see their struggles, and to our teachers that they will not walk this path alone.

On behalf of the 5Bs Division Coordinating Team and all who participated, we extend our deep gratitude to our Schools Division Superintendent for her steadfast leadership and to Mr. Abdulbasit Talicop for lighting the way with expertise and heart. Together, we turn challenges into change – one child, one word, one story at a time.



Photo by NORMINA M. GURO, PHD CAR

Marawi City Coaches Earn Accreditation; DSAC Completes Division-Wide Screening

By Sittie Aisha D. Bantuas

Marawi City Division marked a significant milestone in strengthening its sports program as 242 coaches and assistant coaches successfully completed the official accreditation process conducted by the Division of Screening and Accreditation Committee (DSAC) from November 7 to 9, 2025. The accreditation initiative aims to elevate the quality, safety, and professionalism of coaching within the division. It ensures that coaches and assistant coaches meet recognized standards in athlete development, safety, ethics, and effective training methodologies. As part of the process, participants underwent a series of workshops, assessments, physical fitness tests, and practical evaluations.

In her message during the Opening Program, Schools Division Superintendent Dr. Sahanee Macarampat Sumagayan emphasized the importance of the program, stating that accrediting coaches and assistant coaches ensures that student-athletes are guided by qualified and competent leaders who prioritize both performance and well-being. Under DSAC guidelines, the Marawi City Division requires all coaches and assistant coaches to undergo training and accreditation every three years. The recent program covered updated rules and guidelines designed to enhance credibility, improve coaching skills, expand networking opportunities, support career advancement, and ensure quality assurance across all sports disciplines.

The newly accredited coaches and assistant coaches expressed appreciation for the opportunity, noting that the training provided valuable insights into modern coaching techniques, effective communication, athlete-centered approaches, and the promotion of sportsmanship.

DSAC officials noted that this milestone is expected to positively impact athletes at all levels by fostering consistency, professionalism, and a supportive sporting environment. The committee reaffirmed its commitment to continuous professional development through regular training and accreditation programs.

Meanwhile, from November 25 to 30, 2025, the Division of Screening and Accreditation Committee also successfully conducted a comprehensive screening of athletes, coaches, assistant coaches, and chaperones across the City Schools Division of Marawi.

The screening process, carried out in accordance with DSAC policies, included identity verification, eligibility checks, and compliance with established codes of conduct. The initiative aims to safeguard the integrity of school sports and ensure that all participants involved in trainings, competitions, and official events meet the required standards of responsibility and professionalism. CSDMAA and DSAC Secretary Hanifah Mia P. Dimaampao highlighted the importance of the initiative, noting that thorough screening helps create a safe and supportive environment for everyone involved. She added that the process reinforces the division's values of respect, fairness, and accountability.

Athletes, coaches, and chaperones welcomed the screening, citing increased trust and confidence among participants, parents, and the wider community. Chaperones were also screened to ensure proper supervision and strict adherence to event guidelines during travel and competitions. With both accreditation and screening processes completed, the Division Screening and Accreditation Committee, together with Technical Officiating Officials, is now set to proceed with upcoming training sessions and sporting events. The division plans to continue regular screening and monitoring as part of its long-term strategy to promote safety, excellence, and holistic development in school sports.



Photo by HANIFAH MIA P. DIMAAMPAO

Bridging Grade Levels, Building Futures: The Multigrade Education Landscape in Marawi City

By Norlaila Lily Bandrang Sultan, MAEd

The Multigrade Program in Marawi City continues to play a vital role in ensuring that children in small and geographically dispersed communities have access to basic education. For School Year 2023–2024, two schools in the North District are implementing multigrade classes: Tomarumun Primary School in Barangay Cabasaran and Cabasaran Primary School, also located in Barangay Cabasaran. Dr. Johairah A. Ditucalan, former Multigrade Coordinator, urged those schools to adopt the multigrade approach to efficiently manage limited enrollment and teaching resources while maintaining instructional delivery.

At Tomarumun Primary School, the enrollment data show 18 learners in Grade II and 18 learners in Grade III. To address classroom and staffing realities, the school operates a combined Multigrade II and III class with a total of 36 learners, consisting of 23 males and 13 females. This setup reflects the practical need to merge grade levels in order to sustain schooling services in areas with relatively small student populations.

Similarly, Cabasaran Primary School implements a Multigrade for Grades III and IV classes. The school recorded 32 learners in Grade III and 20 learners in Grade IV. The combined multigrade class has a total of 52 learners, composed of 19 males and 33 females. The higher enrollment in the multigrade section underscores the school's reliance on flexible classroom structures to accommodate learners despite limitations in teacher allocation and facilities.

While the Multigrade Program remains an effective strategy for ensuring educational access, it is currently confronted with several challenges that affect its overall implementation. One major concern is addressing the varied learning paces of students within the same classroom. Teachers must simultaneously support slow learners and provide enrichment for fast learners, requiring differentiated instruction,

careful planning, and individualized attention. However, the limited availability of lesson guides and reference materials makes this task particularly demanding.

Another pressing issue is the absence of a comprehensive curriculum guide specifically designed for multigrade settings. Without a structured and cohesive framework, teachers face difficulties in aligning competencies across grade levels and maintaining consistency in assessment and grading. This gap often leads to challenges in ensuring that all required learning standards are adequately covered. Furthermore, insufficient learning resources continue to hinder effective instruction, as multigrade classrooms require adaptable and level-appropriate materials for multiple grade groups at the same time.

Despite these challenges, under the hands of the new Multigrade Coordinator Norlailah Lily Bandrang Sultan, the Multigrade Program continues its implementation to date. With strengthened curriculum support, adequate learning resources, and targeted teacher training, multigrade schools can further enhance the quality of instruction they provide.



Photo by ROSELAINY L. BALT, MAED

Marawi Schools Launch 2025 National Reading Month: "Reading is a Bridge to a Future Full of Hope"

By: Zorayda D. Abato

Marawi City Division proudly announces its participation in the 2025 National Reading Month and National Book Week, celebrated throughout November under the theme "Tulay ang Pagbasa sa Bukas na Puno ng Pag-asa" (Reading is a bridge to a future full of hope). This initiative highlights the transformative role of reading in fostering lifelong learning, cultural preservation, and a hopeful future for Filipino learners.

The celebration is anchored on Senate Bill No. 475, institutionalizing National Reading Month, and Proclamation No. 109, declaring National Book Week. It also supports the ARAL-Reading Program under RA 12028 and the division's flagship Project ARAL CONVERGENCE, both aimed at addressing learning gaps and improving literacy skills across all grade levels.

"Our theme this year, 'Reading is a bridge to a future full of hope,' reflects our commitment to empower every learner through literacy," said Dr. Sahanee Macarampat-Sumagayan, Schools Division Superintendent. "Reading opens doors to knowledge, imagination, and opportunities. By nurturing a culture of reading, we are building a generation ready to face the challenges of tomorrow."

Month-Long Activities

Schools implemented engaging activities aligned with the Big Six of Reading—oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension. Highlights include:

Week 1 (Nov. 3–7): Kick-off ceremonies and storytelling festivals.

Week 2 (Nov. 10–14): Poem recitals and vocabulary games.

Week 3 (Nov. 17–21): Reading circles and creative poster-making.

Week 4 (Nov. 24–28): Culminating events such as book parades, the Araw ng Pagbasa Challenge, and the Bookworm Olympics, capped by a nationwide synchronized reading on November 28 at 9:00 AM PST.

Schools were encouraged to integrate these activities into regular classes to ensure minimal disruption while promoting literacy in fun and meaningful ways. All participating institutions will submit an Activity Completion Report by December 10, 2025.



Photo by ANAKHAREMAH S. HADJI HASSAN

Peace Mindanao Project Concludes with Two-Day Culminating Activities in Marawi City

By Jamaliah Basmala Tomawis, PhD

The Peace Mindanao Project, implemented by the World Vision Development Foundation and co-funded by the European Union, formally concluded with a two-day Project End Program held on December 8–9, 2025, in Marawi City. It was highlighting the vital role of education, culture, and multi-sectoral partnership in sustaining peace.

The culminating activities opened on December 8, 2025, with a Peace Concert and Cultural Presentation at the MSU International Convention Center Hall. It was attended by the Division Monitoring and Evaluation Officer Dr. Jamaliah B. Tomawis at the same time the representative of the SDS Dr. Sahanee Macarampat Sumagayan, Bae a Labi ko Mala a Bayabao and the seven partner schools namely Abulazis ES, Cadayonan ES, Sikap ES, Tuca Boganga ES, Angoyao NHS, Marawi City NHS and RPMD SNHS (School Heads, School Peace Focal Persons, and Student Peace Officers), together with the representatives from eleven partner barangays and partner agencies such as the Integrated Peace and Development Mechanism (IPDM) and the Ministry of the Interior and Local Government (MILG).

The program formally opened with a welcome Address delivered by Dr. Paramata Bantuas, Principal. Of Marawi City NHS, who represented ASDS, Dr. Sobaida Diron Ampuan. The activity was led by DMEO Dr. Jamaliah Basmala Tomawis, who also represented SDS Dr. Sahanee Macarampat Sumagayan during the December 8 activity.

Cultural performances showcased Meranaw identity and peace narratives, emphasizing culture as a powerful bridge for unity and understanding. As part of the project's sustainability efforts, World Vision turned over cultural instruments 'sets of kulintang', sound systems, and Meranaw dresses to the division office and the 7 partner schools to support continuous peace and cultural education.

The formal Project End Program was held on December 9, 2025, at Meranaw Cultural Heritage Center, Kalimudan Hall, Mindanao State University, Marawi City. The program opened with a welcome address from World Vision Operations Manager Ms. Elizabeth Delgado, followed by cultural presentations of the peace officers of the three partner schools and the solidarity messages of the Head Program Development and Quality of the World Vision Ireland, Ms. Shiela Gary, Project Manager Sir Robert Basco of World vision and SDS Dr. Sahanee Macarampat Sumagayan.

SDS of Marawi City Division, Dr. Sahanee Macarampat Sumagayan, expressed her amazement at the outstanding performances of the students of the three partner secondary schools, commending their creativity, discipline, and deep appreciation of the culture of peace. She further committed to sustaining and continuing peace initiatives in schools and communities, emphasizing that peace education will remain a priority of the Division. As a peace advocate and a Bae a Labi ko Mala a Bayabao, SDS underscored her personal and institutional commitment to advancing peace, harmony, and cultural respect in Marawi City.

As one of the project awardees, DMEO Dr. Jamaliah Basmala Tomawis delivered a message emphasizing that peace begins with a positive mindset. She shared that “when you smile, peace exists,” and encouraged learners and communities to always choose positivity as a foundation of harmony and respect.

Also, as one of the School Peace Coordinators, Saiben P. Hadjiali shared a message and highlighted that there are three sides to every news story – the truth, the fake, and the version that is either added or subtracted from – and reminded not to easily believe or spread information without verification, as misinformation can undermine peace and unity.

In her closing message, Project Coordinator Maam Jhoy Maung thanked all partners and stakeholders for their collaboration for the success of the 3-year Peace Mindanao Project. While the Peace Mindanao Project has formally concluded, stakeholders reaffirmed their commitment to sustaining peacebuilding initiatives through schools and communities, ensuring that the values of peace continue to guide the learners and citizens of Marawi City and the Bang

Empowering Disaster Preparedness through the SOP and ICS Series of Trainings in Lanao del Sur

By Rohanima M. Omar, PhD

In an effort to strengthen disaster preparedness and emergency response capabilities across the province, the Provincial Government of Lanao del Sur, in partnership with the Office of Civil Defense (OCD), successfully conducted a series of trainings on Standard Operating Procedures (SOP) and Incident Command System (ICS) Levels 1 and 2. The training was held at **N Hotel, Cagayan de Oro City, from January 8 to January 23, 2025**, bringing together representatives from various government offices and institutions across Lanao del Sur to enhance coordination and efficiency in disaster response.

The training aimed to equip participants with the essential knowledge and practical understanding of standardized procedures and systems used during emergency situations. Through this initiative, participants gained a deeper appreciation of how government agencies and institutions can effectively collaborate in responding to disasters and other emergencies.

Resource persons from the Office of Civil Defense led comprehensive discussions on the importance of Standard Operating Procedures, emphasizing the need for clear guidelines, organized response mechanisms, and effective coordination among agencies. The sessions also introduced participants to the Incident Command System (ICS), a globally recognized management framework used for command, control, and coordination during emergency response operations.



Photo by ASLEAH U. PENDATUN

Participants were introduced to the structure of the ICS, including the roles and responsibilities of different response units, communication protocols, and coordination mechanisms among responding agencies. Interactive discussions and scenario-based exercises allowed attendees to better understand how the system operates in real-life disaster situations and how it ensures an organized and efficient response.

Among the participants were Disaster Risk Reduction officers and representatives from various offices in the province, including members from the education sector. Their participation highlighted the importance of strengthening disaster risk reduction initiatives not only within government agencies but also within institutions that serve communities, particularly schools and learning environments.

The training also served as an opportunity for participants to share experiences, best practices, and strategies in addressing disaster-related challenges within their respective sectors. Such collaborative learning helps build a stronger network of trained personnel who are capable of responding effectively during emergencies.

The Marawi City Schools Division headed by schools Division Superintendent Sahanee Macarampat - Sumagayan, PhD expressed its gratitude for the opportunity to participate in this important capacity-building initiative. The knowledge and skills gained from the training have equipped its representatives with the competence and confidence needed to contribute effectively in disaster preparedness and emergency response efforts. With these learnings, the Division is better prepared to assist and coordinate with other agencies in times of emergencies, ensuring that schools and communities remain safe and resilient.

This capacity-building initiative reflects the continued commitment of the Provincial Government of Lanao del Sur and the Office of Civil Defense to promote preparedness, resilience, and coordinated action among institutions. By strengthening the knowledge and skills of disaster response personnel, the province moves closer to ensuring safer communities that are better prepared to face natural and human-induced hazards.

Through trainings like the SOP and ICS Levels 1 and 2, participants are empowered to contribute more effectively to disaster risk reduction efforts, ultimately supporting the goal of building resilient communities throughout Lanao del Sur.



Photo by ASLEAH U. PENDATUN

THE MINDS BEHIND THIS PUBLICATION

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The **BANDINGAN LOGO** is a circular design with the elements of the following:

MERANAW RED LANGKIT in circular border with gold patterned motifs spaced evenly around the edge, which represents unity, continuity, and inclusivity of the Marawi City Division. The red color conveys strength, passion, and importance of the newsletter's purpose, and the gold patterns on the circular border denote value, excellence, and prestige of the newsletter.

CENTER WHITE SPACE, which symbolizes purity and truth – referring to news, contains a stylized **RED PEN** with okir design at the top, situated at the top of the word **BANDINGAN** – the pen symbolizes writing, which is the main action of the newsletter;

COLORFUL OKIR – an ornamental pattern sits beneath the year. Okir is a Meranaw traditional art that signifies Meranaw heritage, craftsmanship, and cultural pride. It also reflects creativity and vibrant community spirit.

GOLDEN SUNBURST RAYS – radiating lines behind the center of the words and year, symbolize enlightenment, knowledge, and the illuminating role of the newsletter in the education of the division;

The **TEXTS** – big red letters spelling **BANDINGAN**, which is the official name of the division newsletter. Below it, small red texts read “THE OFFICIAL NEWSLETTER OF THE MARAWI CITY DIVISION”, and the year 2025 is centered below in red that marks the beginning of the newsletter. The texts' structure signifies progress and focus; and

The **MARAWI CITY DIVISION LOGO** is situated at the top of the small letter “i” in the word **BANDINGAN**, making it centered above, which is the focus of the writing of the newsletter.

The design of the logo blends modern typography with traditional Meranaw artistic elements, reflecting cultural identity and institutional branding for the Marawi City Division newsletter. Overall, the logo blends Meranaw cultural identity with educational values, showcasing the newsletter as a beacon of knowledge and community heritage for the Marawi City Division.